

DISCIPLINE IMPROVEMENT PLAN TEMPLATE

100 North First Street Springfield, Illinois 62777-0001

WELLNESS AND STUDENT CARE DEPARTMENT

This template is an example to assist in guiding your process. The Discipline Improvement Plan may be combined with other improvement plans required under federal and state law.

Per <u>105 ILCS 5/2-3.162</u> and P<u>ublic Act 098-1102</u>, districts identified on the Top 20% Exclusionary Discipline list are required to submit a Discipline Improvement Plan. The Discipline Improvement Plan must be approved by the district board, placed on the district website, and submitted to ISBE by **February 1, 2025**.

Discipline Improvement Plan						
NAME OF SCHOOL DISTRICT/CHARTER SCHOOL SCHOOL	DL YEAR		BOARD	APPROVAL DATE(S)		
LINK TO DISTRICT WEBSITE WHERE PLAN IS POSTED		SCHOOL DISTRICT/CHAR	TER SCH	OOL ADDRESS		
SUPERINTENDENT/ADMINISTRATOR NAME						
Discipline	Improv	vement Plan Team				
Districts are encouraged to convene a Discipline Improvement Plan Team to address exclusionary discipline and/or racial disproportionality.						
TEAM LEADER	POSITI	ON/TITLE		EMAIL		
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1. Review of discipline data:

Please go to the ISBE <u>School Discipline</u> webpage to find district data-level data. Districts/charter schools may also consider any other relevant data, e.g., district's Illinois Report Card (student and teacher demographics, attendance rates, graduation rates, student mobility rates, academic progress, etc.), Survey of Learning Conditions (5 Essentials Survey or other approved survey) and any other local data.

2. Next steps:

The below process may be helpful in the creation of the disciplinary improvement plan.

·Review the data. •Plan the process and define the problem. Define • Measure the current performance; quantify the problem. Measure Identify the cause(s) of the problem(s). ·Identify any supports that may be lacking or other inside/outside factors that may be creating the problem. Consider if any unconscious or implicit biasis may impact disciplinary practices. Analyze • Determine and implement steps toward improved action. · Identify current or additional supports, e.g. multi-tiered systems of support (MTSS), socialemotional learning, other emotional/mental health supports, restorative justice practices, or procedures currently in place to couneract punitive discipline. • What strategies will be used to reduce exclusionary discipline or racial disproportionality? **Improve** Monitor and maintain the improved progress; adjust supports/the plan as necessary to

reduce exclusionary discipline.

Control

3.	Has your district completed implicit bias training as required by PA 100-0014? Have you incorporated the <u>Diversity Equity and Inclusion Provider Evaluation Tool</u> ? If you did, what are your thoughts regarding your current implicit bias training (e.g., effective or ineffective)?