

PROGRESS REPORT

PROGRESS REPORT – DISCIPLINE IMPROVEMENT PLAN TEMPLATE

100 North First Street Springfield, Illinois 62777-0001

STUDENT CARE DEPARTMENT

Per 105 ILCS 5/2-3.162 and Public Act 098-1102, districts are required to submit a Progress Report in addition to their previously submitted Discipline Improvement Plan. Within one year after being identified, the school district shall submit this Progress Report to the Illinois State Board of Education and post it on the district's website. The Progress Report describes the implementation of the Discipline Improvement Plan and the results achieved.

NAME OF SCHOOL DISTRICT/CHARTER SCHOOL	SCHOOL YEAR	LINK TO PROGRESS REPORT ON	THE DISTRICT'S WEBSITE
SCHOOL DISTRICT/CHARTER SCHOOL ADDRESS			
SUPERINTENDENT/ADMINISTRATOR NAME			
DISCIPLINE IMPROVEMENT PLAN TE	AM		
Districts are encouraged to convene a Discipracial disproportionality.	oline Improveme	ent Plan team to address exclu	usionary discipline and/or
TEAM LEADER NAME		POSITION/TITLE	EMAIL ADDRESS
TEAM MEMBER #1 NAME		POSITION/TITLE	EMAIL ADDRESS
TEAM MEMBER #2 NAME		POSITION/TITLE	EMAIL ADDRESS
TEAM MEMBER #3 NAME		POSITION/TITLE	EMAIL ADDRESS
TEAM MEMBER #4 NAME		POSITION/TITLE	EMAIL ADDRESS
TEAM MEMBER #5 NAME		POSITION/TITLE	EMAIL ADDRESS
TEAM MEMBER #6 NAME		POSITION/TITLE	EMAIL ADDRESS
RECOMMENDED STEPS TO CONSIDE	R WHEN REI	FLECTING ON THE PROG	RESS REPORT
1. Review of discipline data: Please go to the ISBE School Discipline web other local data utilized in creation of their pl result of your action plan to reduce the us is contributing to these trends? To what e	an. What imprese of exclusion	ovements were evidenced in nary and/or racial disproport	n your recent data as a tionality? What do you think

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2. Please provide a summary of what you intended to complete or accomplish as a result of your Discipline Improvement Plan.
3. What specific resources have you been using to counteract punitive discipline (e.g., restorative justice;
peace circles; an alternative recourse, such as a mediator)? Did you incorporate any of these strategies/ practices into your plan?
4. Did you increase the use of restorative practices? Please describe any increase in social-emotional learning opportunities for students.

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5. Describe how you utilized a multi-tiered system of support (MTSS).
6. What does your most recent/current-year data inform you about disciplinary or exclusionary discipline practices?
7. What changes are you going to implement moving forward?

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3. Have you completed implicit bias training? Have you incorporated the <u>Diversity Equity and Inclusion</u> <u>Provider Evaluation Tool</u> ? If you did, what are your thoughts regarding your current implicit bias training (e.g., effective or ineffective)?
D. Reflect on what did and did not work from your Discipline Improvement Plan. Do you anticipate making any changes to this plan? Why or why not?
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