



DISCIPLINE IMPROVEMENT PLAN TEMPLATE

(This template is an example to assist in guiding your process. The Discipline Improvement Plan may be combined with other improvement plans required under federal and state law.)

Per [105 ILCS 5/2-3.162](#) and [Public Act 098-1102](#), districts are required to submit a Discipline Improvement Plan. The Discipline Improvement Plan must be district board approved, placed on the district website, and submitted to ISBE by **June 1, 2022**.

DISCIPLINE IMPROVEMENT PLAN		
Name of School District/Charter School: Centralia SD 135	School Year: 2022-23	Board Approval Date(s):
School District/Charter School Address: 400 South Elm Centralia, IL 62801		
Superintendent/Administrator Name: Craig E. Clark		
Discipline Improvement Plan Team		
Districts are encouraged to convene a Discipline Improvement Plan Team to address exclusionary discipline and/or racial disproportionality.		
Team Leader: <p style="text-align: center;">Wendy Jourdan, Dean of Students, wjourdan@ccs135.com (name, position/title, email address)</p>		
Team Members: <p style="text-align: center;">Craig E. Clark, Superintendent, cclark@ccs135.com (name, title/position, email address)</p> <p style="text-align: center;">Christina Becker, Assistant Superintendent, beckerc@ccs135.com</p> <p style="text-align: center;">Jordan Queen, Principal, queenj@ccs135.com</p> <p style="text-align: center;">Michael Middleton, Teacher, middleml@ccs135.com</p> <p style="text-align: center;">Michael Cooley, Teacher, mcooley@ccs135.com</p> <p style="text-align: center;">Timothia Reid, Teacher, treid@ccs135.com</p> <p style="text-align: center;">Tammy Heinrichsmeyer, Teacher, garnert@ccs135.com</p> <p style="text-align: center;">Hazel Martin, Secretary, hmartin@ccs135.com</p>		

Recommended Steps to Consider when Creating the Discipline Improvement Plan

1-Review of discipline data:

Please [click here](#) to find district data on the ISBE webpage. Districts/Charter Schools may also consider any other local data when creating their plan.

2-Data Analysis and Identified Trends:

- 2017 Suspension rank began to rise compared to 2016
- Percent of suspensions began to increase in 2017
- 2017-2018 Total suspensions almost doubled from 144 to 268
- 2019 the percent of suspensions starts to decrease
- 2020 the percent of suspensions continues to decrease

3-Potential Action Plan to Reduce the Use of Exclusionary Discipline and/or Racial Disproportionality:

- Develop a team to teach Social Emotional skills to students
- Adopt a SEL universal screening tool
- Administer the SEL tool to all students and the team will analyze the data and develop a plan to teach the skills that are deficient based on the assessment
- Provide trauma training to staff
- Provide training to staff on alternatives to suspension
- Have school-wide trainings to understand school rules and procedures
- Hire coaches, mental health supports, additional staff to support students in the classroom
- Work with SRO to develop diversion plan

