

March 16, 2020

Dear Parents/Guardians,

As you are all aware, Governor Pritzker announced the statewide closure of all Illinois schools through at least March 30. Due to this mandate, all Centralia City Schools students will not be in attendance from Tuesday, March 17 through Monday, March 30. At this time, students are scheduled to return on Tuesday, March 31. This closure includes all extra-curricular events as well.

While we know that nothing can replace the time your child spends in the classroom, we are taking steps to ensure that families are able to stay connected to the school and that learning opportunities are available for all students.

### **HOMEWORK PACKETS**

Each teacher will be sending home a packet that will give students tasks each day that can be completed at home. A daily check-in at some point in the day through the teacher's classroom Remind will count for student attendance. (Please see your child's packet for the handout to sign up for Remind for your child's classroom. Please note this is different from the school-wide Remind that the principal uses for notifications.)

We are sending packets home today containing activities that can be completed without the use of computer technology. Additional educational resources are available to students using the internet through the on-line resources listed in their packet. It is advised for students with internet access complete 45 minutes a week in iReady Math and 45 minutes a week in iReady Reading. Log-ins are on the front of your folder and your child is familiar with the program as they do it daily at school.

### **BREAKFAST AND LUNCH**

We understand that having students home during the day may create a hardship regarding meals. To help ease this situation, Centralia City Schools will continue to provide breakfast and lunch to our students at no charge. CCS 135 buses will run their regular routes to deliver food to the bus stops. Breakfast routes will begin at 8:00 am and will follow the same routes as usual. Lunch routes will begin at 11:00 am and will also follow the same routes as usual. (Please see the bus schedule in packet.) If your child does not ride a bus he/she may meet at a bus stop to receive a meal. At the end of the week, we will reevaluate the process to determine if a different method of delivery would be more effective. If you have specific questions regarding times, please feel free to contact the school.

### **REPORT CARDS**

Report cards were scheduled to be sent home on Friday, March 20. Since students will not be in attendance, final grades will be available on Skyward beginning on Friday, March 20. If you need your Skyward login or if you need assistance, please call the school at 533-7140 and someone will assist you. For those without internet access, please call the school to make arrangements for your child's report card.

### **MEDICATIONS**

For parents who need to pick up their child's prescription medication from school, please contact the office to make arrangements for pick up.

As this is a new situation for all of us involved, we appreciate everyone's patience. Please understand that as situations arise, changes may occur. We will continue to keep everyone updated as new information comes to us, especially regarding return to school and changes in the calendar once we return.

Sincerely,

Mrs. Amanda Marshall, Schiller Elementary School Principal

# K

**SCHILLER ELEMENTARY SCHOOL**  
**March 17th-March 30th**

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 <u>Spelling Words:</u> ox vet fix said Van want  <u>Sight Words:</u> said want  <u>Letters:</u> Xx Vv	NA	<input type="checkbox"/> Reading:Read A <u>Vet in a Van</u> Pg. 204 Language Arts Weekly Homework <input type="checkbox"/> Math:Lesson 9.5  <input type="checkbox"/> Writing:Journals <input type="checkbox"/> PE Activity:Pick a Page <input type="checkbox"/> On-line Resource:	<input type="checkbox"/> Reading:Read A <u>Vet in a Van</u> Pg. 205/206 Language Arts Weekly Homework <input type="checkbox"/> Math:Lesson 9.6  <input type="checkbox"/> Writing:Journals <input type="checkbox"/> PE Activity:Pick a Page <input type="checkbox"/> On-line Resource:	<input type="checkbox"/> Reading:Read A <u>Bed For Fox</u> Pg. 207/208 Language Arts Weekly Homework <input type="checkbox"/> Math:Lesson 9.7  <input type="checkbox"/> Writing:Journals <input type="checkbox"/> PE Activity:Pick a Page <input type="checkbox"/> On-line Resource:	<input type="checkbox"/> Reading:Read A <u>Bed For Fox</u> Pg. 211/212 Language Arts Weekly Homework <input type="checkbox"/> Math:Lesson 9.8  <input type="checkbox"/> Writing:Journals <input type="checkbox"/> PE Activity:Pick a Page <input type="checkbox"/> On-line Resource:
Week 2 <u>Spelling Words:</u> jet quack jug here quit me  <u>Sight Words:</u> here me  <u>Letter:</u> Jj Qq	<input type="checkbox"/> Reading:Read <u>Dad Got a Job</u> Pg. 214 Language Arts Weekly Homework <input type="checkbox"/> Math:Lesson 9.9  <input type="checkbox"/> Writing:Journals <input type="checkbox"/> PE Activity:Pick a Page <input type="checkbox"/> On-line Resource:	<input type="checkbox"/> Reading:Read <u>Here I Am</u> Pg. 217/218 Language Arts Weekly Homework <input type="checkbox"/> Math:Lesson 9.10  <input type="checkbox"/> Writing:Journals <input type="checkbox"/> PE Activity:Pick a Page <input type="checkbox"/> On-line Resource:	<input type="checkbox"/> Reading:Read <u>Here I Am</u> Pg. 221/222 Language Arts Weekly Homework <input type="checkbox"/> Math:Lesson 9.11  <input type="checkbox"/> Writing:Journals <input type="checkbox"/> PE Activity:Pick a Page <input type="checkbox"/> On-line Resource:	<input type="checkbox"/> Reading:Read <u>Here I Am</u> Pg. 221/222 Language Arts Weekly Homework <input type="checkbox"/> Math:Lesson 9.12  <input type="checkbox"/> Writing:Journals <input type="checkbox"/> PE Activity:Pick a Page <input type="checkbox"/> On-line Resource:	<input type="checkbox"/> Reading:Scholastic News-My Wild Weather Day Pg. 224 Language Arts Weekly Homework <input type="checkbox"/> Math:Introduction to Chapter 12  <input type="checkbox"/> Writing:Journals <input type="checkbox"/> PE Activity:Pick a Page <input type="checkbox"/> On-line Resource:
Week 3 <u>Spelling Words:</u> yes yam yet this zip what  <u>Sight Words:</u> this what  <u>Letters:</u> Yy Zz	<input type="checkbox"/> Reading:Scholastic News-A Frog Grows Up  <input type="checkbox"/> Math:Lesson 12.1  <input type="checkbox"/> Writing:Journals <input type="checkbox"/> PE Activity:Pick a Page <input type="checkbox"/> On-line Resource:				

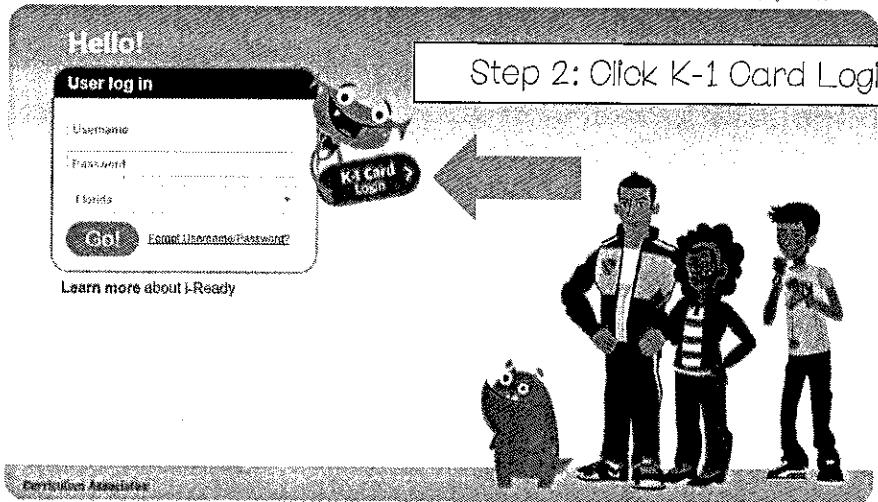
	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Week 1</p> <p><u>Sight Words:</u> Another Climb Full Great Poor Through</p>	<p>NA</p>	<p><input type="checkbox"/> Reading: Daily reading 5.2 WB 223-226 <input type="checkbox"/> Math: Fact fluency page <input type="checkbox"/> Writing: Quick write Journal- Tuesday Spelling-5.2 3 times each <input type="checkbox"/> PE Activity: Complete one page <input type="checkbox"/> On-line Resource:</p>	<p><input type="checkbox"/> Reading: Read- A Bunny Wish WB 227-229-230 <input type="checkbox"/> Math: Lesson 9.6 <input type="checkbox"/> Writing: Quick Write Journal Wed Spelling- rainbow write <input type="checkbox"/> PE Activity: Complete one page <input type="checkbox"/> On-line Resource:</p>	<p><input type="checkbox"/> Reading: Daily Reading 5.2 WB 231-232 <input type="checkbox"/> Math: Fact fluency page <input type="checkbox"/> Writing: Quick Write Journal Thurs. Spelling- 5.2 word search <input type="checkbox"/> PE Activity: Complete one page <input type="checkbox"/> On-line Resource:</p>	<p><input type="checkbox"/> Reading: Daily Reading 5.2 WB 233-234 <input type="checkbox"/> Math: Lesson 9.7 <input type="checkbox"/> Writing: Quick Write Journal Fri Spelling-5.2 1 spy <input type="checkbox"/> PE Activity: Complete one page <input type="checkbox"/> On-line Resource:</p>
<p>Week 2</p> <p><u>Sight Words:</u> Began Better Guess Learn Right Sure</p>	<p><input type="checkbox"/> Reading: Daily reading 5.3 WB 235-236 <input type="checkbox"/> Math: Fact fluency page <input type="checkbox"/> Writing: Quick Write Journal Mon. Spelling- WS 110 <input type="checkbox"/> PE Activity: Complete one page <input type="checkbox"/> On-line Resource:</p>	<p><input type="checkbox"/> Reading: Daily Reading 5.3 WB 237-238 <input type="checkbox"/> Math: Lesson 9.8 <input type="checkbox"/> Writing: Quick Write Journal Tues. Spelling 5.3 3 times each <input type="checkbox"/> PE Activity: Complete one page <input type="checkbox"/> On-line Resource:</p>	<p><input type="checkbox"/> Reading: Read- Good Ideas WB 241-242 <input type="checkbox"/> Math: Fact fluency page <input type="checkbox"/> Writing: Quick Write Journal Wed. Spelling- rainbow write <input type="checkbox"/> PE Activity: Complete one page <input type="checkbox"/> On-line Resource:</p>	<p><input type="checkbox"/> Reading: Daily Reading 5.3 WB 243-244 <input type="checkbox"/> Math: Lesson 9.9 <input type="checkbox"/> Writing: Quick write Journal Thurs. Spelling- 5.3 word search <input type="checkbox"/> PE Activity: Complete one page <input type="checkbox"/> On-line Resource:</p>	<p><input type="checkbox"/> Reading: Daily Reading 5.3 WB 245-246 <input type="checkbox"/> Math: Fact fluency page <input type="checkbox"/> Writing: Quick write Journal Friday Spelling 5.3 1 spy <input type="checkbox"/> PE Activity: Complete one page <input type="checkbox"/> On-line Resource:</p>
<p>Week 3</p> <p><u>Sight Words:</u></p>	<p><input type="checkbox"/> Reading: Review Week 1 and 2 sight words <input type="checkbox"/> Math: Ch 9 review <input type="checkbox"/> Writing: <input type="checkbox"/> PE Activity: Complete one page <input type="checkbox"/> On-line Resource:</p>				

i-ready  
login  
instructions

Step 1: Go to login.i-ready.com

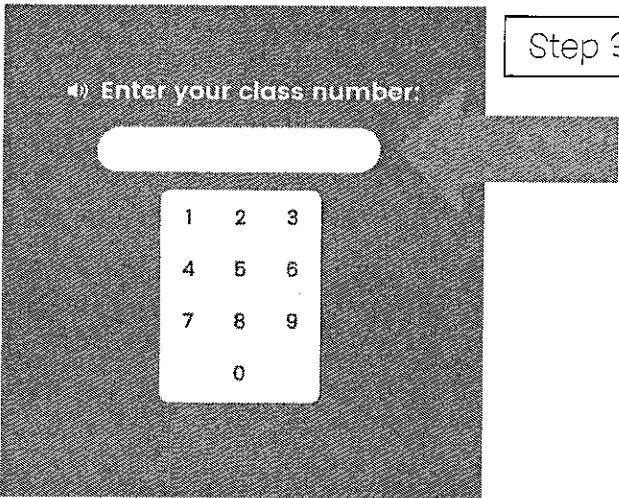


Family Center | Support

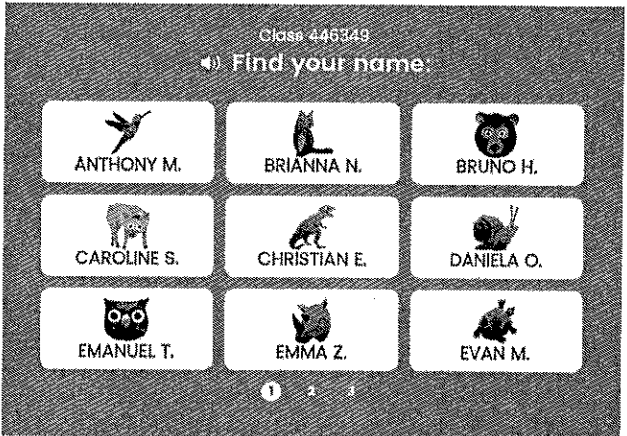


Step 2: Click K-1 Card Login

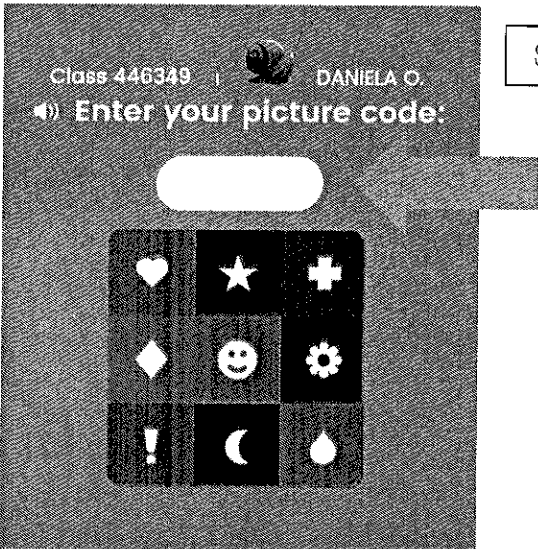
Step 3: Enter your class number



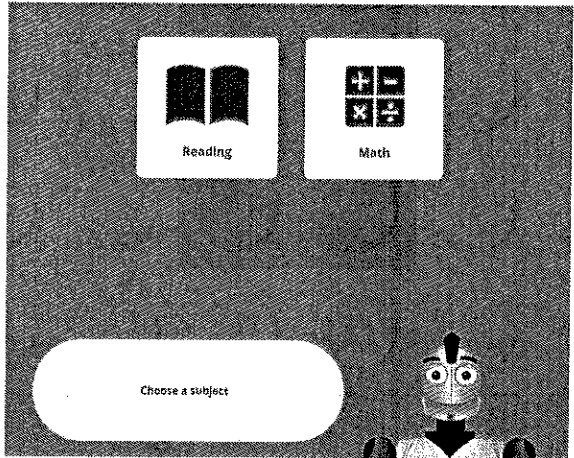
Step 4: Find your name



Step 5: Enter your picture code



Step 6: Choose a Subject



## On-line Resources

<https://login.i-ready.com/>

iReady- this is the on-line component students use daily at school and is specific to each individual student. Schiller Students know how to log-in and work (if they forgot their information is on the front of their packet folder). Please instruct them to work on either Reading, Math, or both daily (at **least** 45 minutes a week on each subject).

[www.gonoodle.com](http://www.gonoodle.com)

GoNoodle is a website that is full of fun activities to get students up and moving since they will not be in attendance for PE. Students have experienced this website at school for brainbreaks in the classrooms and on rainy days for recess. They love doing them at Schiller School!

[www.abcmouse.com](http://www.abcmouse.com)

ABC Mouse is a learning tool for students to move at their own pace and parents can select what they need to work on. It comes with a 30 day free trial.

[www.learninga-z.com](http://www.learninga-z.com)

Learning A-Z is an on-line program that students may use for reading development. There is a 14 day free trial for this website.

[www.storylineonline.com](http://www.storylineonline.com)

Story Line Online is a program that offers popular reading books to students.

Copy of Education Companies Offering Free Subscriptions due to School Closings : Sheet1

A


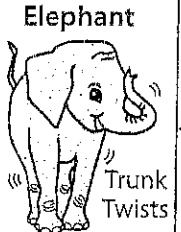




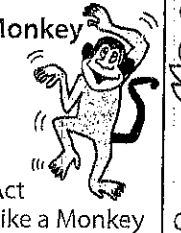

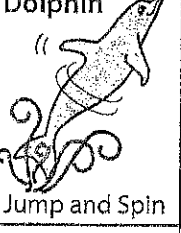

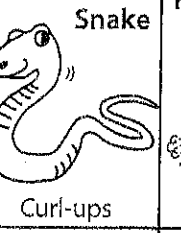


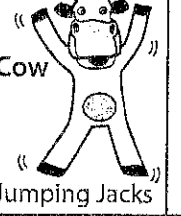


B

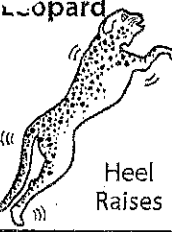




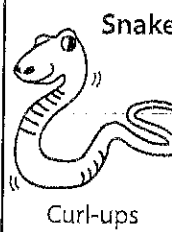
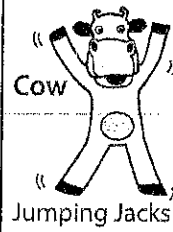















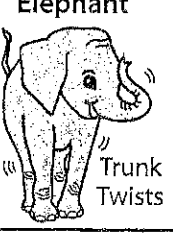



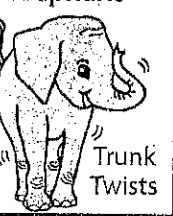


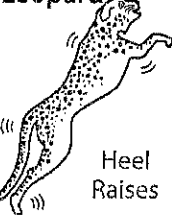


Join "Amazing Educational Resources" for more Resources: <https://www.facebook.com/groups/4457>  
 Do you know another company to add? Email [amazingeducationalresources@gmail.com](mailto:amazingeducationalresources@gmail.com). They can be

	Company	Link
1	New Facebook group created for resources on School Closures: Educator Temporary School Closure for Online Learning <a href="https://www.facebook.com/groups/Temporaryschoolclosuresupport/?notif_id=1583892698579939&amp;notif_t=group_r2i_approved">https://www.facebook.com/groups/Temporaryschoolclosuresupport/?notif_id=1583892698579939&amp;notif_t=group_r2i_approved</a>	
2		
3		
4		
5	Discovery Ed	<a href="https://www.discoveryeducation.com/coronavirus-response/">https://www.discoveryeducation.com/coronavirus-response/</a>
6	BrainPop	<a href="https://educators.brainpop.com/2020/02/19/free-brainpop-access-for-schools-affected-by-the-corona-virus/?utm_source=organic&amp;utm_medium=social&amp;utm_campaign=coronavirus&amp;utm_content=free-access">https://educators.brainpop.com/2020/02/19/free-brainpop-access-for-schools-affected-by-the-corona-virus/?utm_source=organic&amp;utm_medium=social&amp;utm_campaign=coronavirus&amp;utm_content=free-access</a>
7	Kahoot	<a href="https://kahoot.com/blog/2020/02/27/kahoot-free-access-schools-higher-education-coronavirus/">https://kahoot.com/blog/2020/02/27/kahoot-free-access-schools-higher-education-coronavirus/</a>
8	Pronto	<a href="https://pronto.io/coronavirus/">https://pronto.io/coronavirus/</a>
9	BookCreator App	<a href="https://bookcreator.com/2020/03/support-for-schools-affected-by-coronavirus/">https://bookcreator.com/2020/03/support-for-schools-affected-by-coronavirus/</a>
10	Google for Edu	<a href="https://www.blog.google/ourreach-initiatives/education/distancelearning-covid19">https://www.blog.google/ourreach-initiatives/education/distancelearning-covid19</a>
11	Tynker	<a href="https://mailchi.mp/tynker/in-support-of-schools-facing-health-related-closure">https://mailchi.mp/tynker/in-support-of-schools-facing-health-related-closure</a>
12	Buncee	<a href="https://blog.buncee.com/supporting-remote-student-learning/">https://blog.buncee.com/supporting-remote-student-learning/</a>
13	Pear Deck	<a href="https://www.peardeck.com/staying-connected">https://www.peardeck.com/staying-connected</a>
14	Kami	<a href="https://blog.kamiapp.com/remote-learning-with-kami-during-school-shutdowns/">https://blog.kamiapp.com/remote-learning-with-kami-during-school-shutdowns/</a>
15	Parlay	<a href="https://parlayideas.com/school-closure-support/">https://parlayideas.com/school-closure-support/</a>
16	Elementari	<a href="https://docs.google.com/forms/d/e/1FAIpQLSdJ1LAWwOdwwNKN Sdsvp VA48XOaoCTOoGhuAP7e12fgwPnWA/viewform">https://docs.google.com/forms/d/e/1FAIpQLSdJ1LAWwOdwwNKN Sdsvp VA48XOaoCTOoGhuAP7e12fgwPnWA/viewform</a>
17	EDPuzzle	<a href="https://support.edpuzzle.com/hc/en-us/articles/360039805612-Help-for-schools-affected-by-Covid-19">https://support.edpuzzle.com/hc/en-us/articles/360039805612-Help-for-schools-affected-by-Covid-19</a>
18	Wakelet	<a href="https://wakelet.com/wake/3af73ea4-a652-4e38-934d-765aef0f35b">https://wakelet.com/wake/3af73ea4-a652-4e38-934d-765aef0f35b</a>
19	Twinkl	<a href="https://www.twinkl.com/blog/how-to-utilise-twinkl-during-the-coronavirus-shutdown-a-guide-for-schools?utm_source=twitter&amp;utm_medium=social&amp;utm_campaign=corona">https://www.twinkl.com/blog/how-to-utilise-twinkl-during-the-coronavirus-shutdown-a-guide-for-schools?utm_source=twitter&amp;utm_medium=social&amp;utm_campaign=corona</a>
20	Hapara	<a href="https://hapara.com/from-home/">https://hapara.com/from-home/</a>
21	Manga High	<a href="https://www.mangahigh.com/en-gb/blog/2020-03-06-free-access-schools-online-maths-coronavirus">https://www.mangahigh.com/en-gb/blog/2020-03-06-free-access-schools-online-maths-coronavirus</a>
22	ListenWire	<a href="http://blog.listenwise.com/2020/03/listenwise-support-for-schools-affected-by-the-coronavirus/">http://blog.listenwise.com/2020/03/listenwise-support-for-schools-affected-by-the-coronavirus/</a>
23	MobyMax	<a href="http://press.mobymax.com/mobymax-to-provide-all-k-8-schools-and-school-districts-closed-by-covid-19-with-free-internet-learning-software">http://press.mobymax.com/mobymax-to-provide-all-k-8-schools-and-school-districts-closed-by-covid-19-with-free-internet-learning-software</a>
24	GoGuardian	<a href="https://www.goguardian.com/blog/learning/goguardian-teacher-for-remote-learning/">https://www.goguardian.com/blog/learning/goguardian-teacher-for-remote-learning/</a>
25	Seterra Geography	<a href="https://online.seterra.com/en/p/corona-support">https://online.seterra.com/en/p/corona-support</a>
26	We Video	<a href="https://www.wevideo.com/education">https://www.wevideo.com/education</a>

# ANIMAL ACTION BINGO

- \* Play with 2 or more people.
- \* The first player chooses an animal on their card, and all players do the activity in that animal's box.
- \* Start by doing the activity 5 times (or for 5 seconds). Each time you play, increase the number by 5.
- \* Once you have completed an animal's activity, cover the box with a marker (a coin or button).
- \* Then the next player chooses a new animal activity on their card.
- \* The first player to get 4 in a row, column, or diagonal scores a BINGO!
- \* How many times can you play Animal Action BINGO this month?

 Crab Walk	 Trunk Twists	 Donkey Kicks	 Puppy Dog Run
 Hamstrings Stretch	 Dance!	 Act Like a Monkey	 Do the Chicken Dance
 Jump and Spin	 Play Leap Frog	 Curl-ups	 Ski Jumps (side to side)
 Hop on 1 Foot	 Jumping Jacks	 Run in Place	 Heel Raises

 Heel Raises	 Act Like a Monkey	 Run in Place	 Hop on 1 Foot	 Do the Chicken Dance	 Curl-ups	 Jumping Jacks	 Hamstrings Stretch
 Play Leap Frog	 Crab Walk	 Curl-ups	 Jumping Jacks	 Ski Jumps (side to side)	 Run in Place	 Puppy Dog Run	 Jump and Spin
 Puppy Dog Run	 Hamstrings Stretch	 Ski Jumps (side to side)	 Do the Chicken Dance	 Donkey Kicks	 Hop on 1 Foot	 Trunk Twists	 Crab Walk
 Jump and Spin	 Donkey Kicks	 Trunk Twists	 Dance!	 Act Like a Monkey	 Heel Raises	 Dance!	 Play Leap Frog

# Race with the SPARK Kids!

For every 10 minutes that you are active, color a circle with a letter in it. Copy the letter into the message line below. As you move along the track, you earn more letters to fill in. Ideas for being active are scattered along the trail. Keep active and reach the finish line to see what the SPARK Kids want you to know!

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START

Y

O

U

A

E

R

A

S

P

A

R

K

T

S

FINISH

play catch

Jump rope

Ride your bike

Hopscotch

play tag

Clean your room

Dance



# TAKE THE ROAD TO A HEALTHY LIFE!

Move along the road to find activities you can do. After completing an activity, color the sign next to it. If you do it again, put a star next to the sign. How many colored signs and stars can you earn this month?

