

Minutes of the special retreat meeting of the Centralia City Schools Board of Education, District No. 135, Marion, Clinton, Jefferson and Washington Counties, Illinois, held on May 3, 2017 at 5:30 p.m., in the Centralia Junior High School, 900 South Pine, Centralia, Illinois 62801.

Members Present: Ron Johnson, Blake Griffin, Greg Dodson, Lyle Gross, Renae Bauer, Derek Harlan, and Sue Williams

Members Absent:

Also Present: Supt. Craig E. Clark, Tron Young, Chris Becker, Van Brentlinger, Amanda Marshall, Brenda Mulvany, Sarah Epplin, and Don Ford

Board President Johnson called the regular meeting to order at 6:03 p.m.

The agenda for the evening was reviewed during a working dinner.

Board goals were reviewed.

District Building Principals reported on actions they had taken to meet the goals in the following areas:

- a. Educationally
- b. Technologically
- c. Financially

### **Lincoln**

- Adding a class and maintaining class size, 25 to 1 student to teacher ratio for 17-18.
- Purchasing a new reading assessment tool (not Wonders).
- Purchasing Chromebooks and using them to begin a coding class.

### **CJHS**

- Teachers have set their individual growth goals and professional development is aligned with those goals.
- The Parent Advisory funds can be used for document cameras and other request for teachers this year, in addition to a field trip to the Miners game.
- A \$2500 grant will pay for supplies to train for a robotics team.
- Reaching the higher performing groups has been a challenge but has been addressed.
- The iPads are 6 years old to provide Chromebooks so the school will be school-wide with Chromebooks, however, some carts of iPads will be maintained.

Differentiation of instruction was heavily discussed for all levels of students including higher level students.

## **Schiller**

- Pulling out smaller groups of students with the Title 1 aide and also having an Americorps worker has been a huge help.
- The CYI afterschool program was held in the fall to get students help sooner in the school year.
- 4-H Ag in the Classroom and high school students working with the Schiller students was a success.
- Technology - Remind, Skylert, and Skyward with the parents. The iPads are aged and more smart boards are a goal for the future. Think Central Go Math has been a technology focus.
- Student Achievement - 2nd and 3rd grade students - DRA scores and Thinklink data was used to put the higher students into a classroom. STEM activities and presentations were encouraging in the higher level classes.

## **Field**

- Bus changes were a positive for FKC, it has helped the district finance and helped the school academically.
- U. of I. Extension Center taught organs and health. Social workers and Amy Center workers also assisted.
- All teachers but one is using smart boards. We have an ELL student using an iPad to learn English.
- Reading was improved across all tier levels. Eighty-five percent (85%) of all students are reading their sight words and seventy-two percent (72%) read the trophy list.

## **Jordan**

- Restructured Title I program/teacher and part-time teacher to get more productivity from them and to increase a focus on Tier 3 students.
- Meetings and discussions with Mr. Clark regarding a restructuring and how it looks in my building (number of classrooms, teachers, etc.).
- Movement of classroom paraprofessionals for upcoming school year to better meet the needs of special education students.
- Continued partnership with the Centralia Youth Initiative to fund our after school program.
- Ag in the Classroom grants written by numerous teachers.

Next steps were discussed.

## **STUDENT ACHIEVEMENT**

### **Improvements:**

- Use of Go Math HOT (Higher Order Thinking) problems
- Use of Think Central (Go Math! Website)
- New teacher evaluation tool has motivated teachers.

- Training for upcoming Wonders reading series has been provided to teachers throughout the school year. This reading program is fully aligned with the Common Core Standards. Special Education teachers will use WonderWorks which is designed for special needs students.
- iReady assessment program will be used next school year. This program will help to better identify student needs down to the sub-skill level and the use of progress monitoring will show whether students are on track to achieving end of year targets. Various information sessions have been held and all teachers will begin formal training on the first day of the 2017-2018 school year.
- Class sizes have been kept at a reasonable size. Larger classes have received extra assistance through Americorps worker.
- New ways of getting parents involved have been researched and some have been implemented.

**TECHNOLOGY**

**Improvements:**

- Regular use of the Remind app to better communicate with parents.
- Regular use of Skylert to better communicate with parents.
- Regular use of our Facebook page to better communicate with parents.

Board Member Harlan left meeting at 8:45 p.m.

**MOTION #1:**

It was moved by Griffin and seconded by Dodson to adjourn the meeting.  
Motion carried.

Meeting adjourned at 9:02 p.m.

<u>MOTION #</u>	<u>1</u>
JOHNSON	Y
WILLIAMS	Y
BAUER	Y
GROSS	Y
GRIFFIN	Y
DODSON	Y
HARLAN	-

RESPECTFULLY SUBMITTED

Sue Williams, Secretary

APPROVED: \_\_\_\_\_

Ron Johnson, President

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Sue Williams, Secretary